CCSCNE 2020 Final Program

The Consortium for Computing Sciences in Colleges

In cooperation with













The Twenty-Fifth Annual
Consortium For Computing Sciences in Colleges
Northeastern Conference
April 17 - April 18, 2020 at

Ramapo College of New Jersey Mahwah, New Jersey

CCSCNE 2020 Pandemic Cancellation

CCSCNE 2020 was unable to be held as planned at Ramapo College. It was just one of many events that had to be cancelled due to the global COVID-19 pandemic. This document represents our plans for the conference at the time when it became clear we would not be able to gather in person this year. It would have been distributed in hard copy to all attendees. All presentations of accepted submissions, vendor presentations, plenary sessions, and other events, are listed in what would have been their time slots. Some information, such as session chair and room assignments, were never finalized, so remain here as "TBD". As usual, undergraduate student posters are listed in a separate booklet, also available on the conference web site.

All accepted papers and the abstracts for faculty posters, panels, tutorials, lightning talks, and workshops, are published as planned in *The Journal of Computing Sciences in Colleges*, Vol. 35, No. 8, available on the CCSC web site and in the ACM Digital Library. In addition, authors were given the opportunity to submit links to videos of their planned talks or PDFs of their posters. Those are available on the CCSCNE 2020 web site. It is our intent to offer all authors of accepted submissions the opportunity to present their work in person at CCSCNE 2021. We hope to see you then!

I would like to offer thanks here, as I would have expressed at the banquet, to all of our regional board members, the CCSCNE 2020 conference committee, and the reviewers whose volunteer service make CCSCNE so successful every year. And of course to the authors, whose submissions form the core of our conference.

Jim Teresco, Siena College CCSCNE 2020 Program Chair

CCSCNE 2020 Chair's Welcome

Welcome to Ramapo College of New Jersey. This is the Twenty Fifth Annual Consortium for Computing Sciences in Colleges Northeast Region Conference. We'd like to thank everyone who has been involved with this conference since its inception at the University of Hartford in April 1996.

This year our program features two outstanding invited speakers, Alberto Cairo, University of Miami and Julia Stoyanovich of New York University. A variety of topics will be covered by the paper presentations, workshops, panels, tutorials, lightning talks, and faculty and student research posters. On Friday morning, April 17th, we will host a student programming contest. Also, on Friday afternoon there is a student "unconference".

A special thanks goes out to the many volunteers who have worked on our conference, this includes the conference committee, the CCSCNE board, and the conference reviewers. You will find their names listed below. Out of 33 paper submissions, 21 were accepted for an acceptance rate of 63%.

We are pleased to host this anniversary conference on the lovely campus of Ramapo College of New Jersey in northern Bergen County. Ramapo will celebrate its 50th anniversary this April. The College has 5600 undergraduates and 600 graduate students.

We hope that you enjoy the conference and find it informative and engaging. We look forward to seeing you in 2021 at Pace University in Pleasantville, NY.

CCSCNE-2020 Conference Co-Chairs

Lawrence D'Antonio, Ramapo College of New Jersey

Benjamin Fine, Ramapo College of New Jersey

We would like to thank our CCSC National Partners Platinum

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Conference Committee

Conference co-Chair, **Larry D'Antonio**, Ramapo College of New Jersey Conference co-Chair, **Benjamin Fine**, Ramapo College of New Jersey

Program Chair, Jim Teresco, Siena College

Papers co-Chair, Ali Erkan, Ithaca College

Papers co-Chair, Yana Kortsarts, Widener University

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Panels Chair, Joan DeBello, St. John's University

Tutorials and Workshops co-Chair, Bonnie MacKellar, St. John's University

Tutorials and Workshops co-Chair, Ting Liu, Siena College

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Undergraduate Posters co-Chair, **Liberty Page**, University of New Haven

Undergraduate Posters co-Chair, **Stefan Christov**, Quinnipiac University

Undergraduate Posters co-Chair, Aparna Mahadev, Worcester State University

Registration co-Chair, Mark Hoffman, Quinnipiac University

Registration co-Chair, Rick Kline, Pace University

Programming Contest co-Chair, Frank Ford, Providence College

Programming Contest co-Chair, **Del Hart**, SUNY Plattsburgh

Programming Contest co-Chair, **Sourav Dutta**, Ramapo College of New Jersey

Career Fair Coordinator, **Scott Frees,** Ramapo College of New Jersey

Vendors Chair, Kevin McCullen, SUNY Plattsburgh

The Student Unconference, For Students by Students

Do you want to ...

- Discuss the programming contest problems and solutions?
- Demo your new favorite tool or programming language?
- Learn about new tools or programming languages?
- Discuss job interview questions?
- Talk about your favorite games?
- Present on a topic you are passionate about?

See Sessions 1D and 2D

CCSCNE 2020 Conference Program

Friday, April 17

Registration (7:30 AM - 4:00 PM) TBD

Poster dropoff and setup (8:00 AM - Noon) TBD

Programming Contest (7:45 - 12:45 PM)

7:45AM Continental Breakfast **TBD**

8:40AM Pre-contest Instructions TBD

9:00AM Contest TBD

12:00PM Lunch and contest discussion TBD

Pre-conference Workshop (Friday, April 17, 9AM - Noon)

Workshop 1 TBD

Real-World Data, Interactive Games and Visualizations in Early CS Courses
Using BRIDGES

Kalpathi Subramanian, University of North Carolina at Charlotte Erik Saule, University of North Carolina at Charlotte Jamie Payton, Temple University

Workshop 2 TBD

How to Create, Host, and Successfully Run a High School Programming Contest

Darren Lim, Siena College

Daniel DiTursi, Siena College

Robin Flatland, Siena College

Ira Goldstein, Siena College

James Matthews, Siena College

Scott Vandenberg, Siena College

Pauline White, Siena College

Welcome Address (1:00 PM - 1:15 PM)

TBD

TBD

Welcome to Ramapo College of New Jersey, TBD

Invited Speaker (1:15 PM - 2:15 PM) TBD

Dr. Alberto Cairo, The University of Miami

What You Design Is Not What People See—How Visualizations Mislead Us and How They Can Tell the Truth Instead

Visualizations such as charts, maps, and infographics are ubiquitous nowadays. They are useful because they can reveal patterns and trends in data. Good visualizations make us smarter—if we know how to read them. However, visualizations can also deceive us by displaying incomplete or inaccurate data, suggesting misleading patterns, and concealing uncertainty. They are also frequently misunderstood. Many of us are ill-equipped to interpret the visuals that politicians, journalists, advertisers, and even our employers present each day. We are in need of expanding the notion of literacy to include numeracy (numerical literacy) and graphicacy (graphical literacy).

Break (2:15 PM - 2:30 PM)

Concurrent Session 1 (2:30 PM - 3:45 PM)

Concurrent Session 1A (Papers: Al and Data)

Session Chair: TBD

An Overview of Data Analytics: Spreadsheet Modeling, Visualization, and Supervised and Unsupervised Learning

Carolyn Matheus, Marist College

An Interdisciplinary Approach to Detecting Empathy Through Emotional Analytics and Eye Tracking

Jami Cotler, Siena College Luis Villa, Siena College Zachary Bult, Siena College Garrison Grant, Let's Chat About It Dmitry Burshteyn, Siena College Michael Tanski, dumbstruck.com Anthony Parente, dumbstruck.com

Jupyter Notebooks in Place of a Textbook in a Big Data Course Roland DePratti, Central Connecticut State University

Concurrent Session 1B (Papers: Games, Plus Lightning Talk) TBD

Session Chair: TBD

Simple Agent Analyses for CS1 using BritishSquare
Courtney Brown, Furman University
Lori Alvin, Furman University
John Harris, Furman University
Chris Alvin, Furman University

Using Gamification to Encourage Student Success
Patricia Morreale, Kean University
Nohelia Diplan, Kean University

Animated Hints Help Novices Complete More Levels in an Educational Programming Game

Michael Lee, New Jersey Institute of Technology Joseph Chiou, New Jersey Institute of Technology

Want your students to participate in Open Source? Join us in LibreFoodPantry! (Lightning talk, will run to 3:55 PM)

Karl Wurst, Worcester State University
Stoney Jackson, Western New England University
Darci Burdge, Nassau Community College
Lori Postner, Nassau Community College
Heidi Ellis, Western New England University

Concurrent Session 1C (Vendor Hands-on Workshop)

Hands on with Cloud Computing
Wesley Chun, Google

Please see the details in the handout provided in your registration packet.

TBD

Concurrent Session 1D - Student Unconference

2:30 - 3:00 PM Planning and voting on sessions. **TBD**During this time, the group will collectively develop and vote on the six sessions for the Student Unconference.

3:00 - 3:45 PM Session 1D-a **TBD**Session 1D-b **TBD**

Break (3:45 PM - 4:15 PM)

Concurrent Session 2 (4:15 PM - 5:40 PM)

Concurrent Session 2A (Papers: Course curriculum) TBD

Session Chair: TBD

Activity Based Learning for Cloud Computing
Michalina Hendon, Bloomsburg University
Loreen Powell, Bloomsburg University

Creation of a Virtual Machine for a Database Class
Christine Reilly, Skidmore College

Learning Assembly Language through Visual Simulation
Kamen Kanev, Shizuoka University
Mokhtar Aboelaze, York University
Reneta Barneva, SUNY Fredonia

Concurrent Session 2B (Papers: Games and Algorithms) TBD

Session Chair: TBD

(Re)Engaging Novice Online Learners in an Educational Programming Game
Michael Lee, New Jersey Institute of Technology

Dealing with Uncertainty: a PiecewiseGrid Agent for Reconnaissance Blind Chess

Timothy Highley, La Salle University Brendan Funk, La Salle University Laureen Okin, La Salle University

Real-World Assignments at Scale to Reinforce the Importance of Algorithms and Complexity

Jason Strahler, The University of North Carolina at Charlotte Matthew Mcquaigue, The University of North Carolina at Charlotte Alec Goncharow, The University of North Carolina at Charlotte David Burlinson, The University of North Carolina at Charlotte Kalpathi Subramanian, The University of North Carolina at Charlotte Erik Saule, The University of North Carolina at Charlotte Jamie Payton, Temple University

Concurrent Session 2C (Tutorial)

TBD

Session Chair: TBD

Using Subgoal Labeling in Teaching Introductory Programming
Adrienne Decker, University at Buffalo
Briana Morrison, University of Nebraska at Omaha
Lauren Margulieux, Georgia State University

Concurrent Session 2D - Student Unconference

4:15 - 4:45 PM	Session 2D-a	TBD
	Session 2D-b	TBD
4:45 - 5:15 PM	Session 2D-c	TBD
	Session 2D-d	TBD

Poster Session (5:45 PM - 7:00 PM)

Faculty Posters TBD

Please see the list of faculty poster titles and authors on Page 18.

Student Posters TBD

Please see the list of undergraduate student poster titles, authors, and abstracts in the separate poster abstract booklet.

Dinner Banquet and Awards (7:15 PM - 9:15 PM)

TBD

Saturday, April 18

Registration (7:30 AM - 10:00 AM) TBD

Continental Breakfast (8:00 AM - 9:00 AM) TBD

Concurrent Session 3 (9:00 AM - 10:15 AM)

Concurrent Session 3A (Papers: First Year) TBD

Session Chair: TBD

Teaching Database for Freshmen: A Two-Thread Model

Yang Wang, La Salle University
Margaret McCoey, La Salle University
Thomas Blum, La Salle University

Integrative Learning in CS1: Programming, Sustainability, and Reflective Writing
Jeffrey Stone, The Pennsylvania State University
Laura Cruz, The Pennsylvania State University

Cohorting Incoming Students in a CS1 Course: Experiences and Reflections from the First Year of Implementation

Adrienne Decker, University at Buffalo Christopher Egert, Rochester Institute of Technology Erin Cascioli, Rochester Institute of Technology

Concurrent Session 3B (Papers: Meta-learning) TBD

Session Chair: TBD

Experiential Learning Framework for Smaller Computer Science Programs

Zachary Kissel, Merrimack College Christopher Stuetzle, Merrimack College

Workforce and Career Readiness for Computing and Technology Students

Jean Chu, Kean University

Patricia Morreale, Kean University Mike Press, techdata.com

Cooperative Learning in Computer Science: Jigsaw Activity.

Anastasia Kurdia, Tulane University

Concurrent Session 3C (Tutorial)

TBD

Session Chair: TBD

From Drawing to Coding: Teaching Programming with Processing

Mihaela Malita. St. Anselm College Ethel Schuster, Northern Essex Community College

Concurrent Session 3D (Panel)

TBD

Strategies for Maximizing the Value of Industry Adjuncts: The Tech-in-Residence Corps Model

Robert Domanski, NYC Tech Talent Pipeline Susan Imberman, City University of New York Shermane Austin, Medgar Evers College CUNY Ross Dakin, New Jersey Office of Innovation

Invited Speaker (10:15 AM - 11:15 AM)

TBD

Dr. Julia Stoyanovich, New York University

Teaching Responsible Data Science: A Quest for Balance

Dr. Stoyanovich will discuss her experience in developing and teaching a "Responsible Data Science" course at New York University. Although numerous technology ethics courses are available, pedagogical approaches employed in these courses rely exclusively on texts rather than on software development or data analysis. Technical students often consider these courses unimportant and a distraction from the "real" material. To develop instructional materials and methodologies that are thoughtful and engaging, we must strive for balance: between texts and coding, between critique and solution, and between cutting-edge research and practical applicability. Finding such balance is particularly difficult in the nascent field of responsible data science, where we

are only starting to understand how to interface between the intrinsically different methodologies of engineering and social sciences. All "Responsible Data Science" course materials are publicly available on the course website.

Concurrent Session 4 (11:30 AM - 12:45 PM)

Concurrent Session 4A (Papers: Tools and Techniques) TBD

Session Chair: TBD

Project-Based App Programming: Tools and Techniques for a Successful Novice-Focused App Development Course

Michael Makutonin, Saint Bonaventure University Samuel Chen, Upstate Medical University

Automatic Programming Assignment Assessment Beyond Black-box Testing

Karen Jin. University of New Hampshire

Michel Charpentie, University of New Hampshire

Oh the Robots that You can Choose: A Technical Review of Mobile Robot Platforms

Benjamin Fine, Ramapo College of New Jersey Jory Denny, University of Richmond Nate Dix, University of Richmond Ashley Frazier, University of Richmond

Concurrent Session 4B (Tutorial)

TBD

Session Chair: TBD

Tutorial on Open Educational Resources and Creative Commons License
Susan Imberman, City University of New York
Ann Fiddler, City University of New York

Concurrent Session 4C (Panel)

TBD

Bringing Industry into the University Experience
Adrienne Decker, University at Buffalo

Peter DePasquale, New York University Rajendra K Raj, Rochester Institute of Technology Matt Jadud, Applied Research in Acoustics

Concurrent Session 4D (Vendor Presentation)

TBD

Cloud Computing and Google Cloud Overview
Wesley Chun, Google

Please see the details in the handout provided in your registration packet.

Post-Conference Meetings

Membership Meeting (1:15 PM - 1:45 PM)

TBD

All are invited to share your thoughts about CCSCNE.

Board Meeting (1:45 PM - 3:45 PM)

TBD

The Keynote Speakers

Dr. Alberto Cairo, The University of Miami

Alberto Cairo is a journalist and designer, and the Knight Chair in Visual Journalism at the School of Communication of the University of Miami (UM). He is also the director of the visualization program at UM's Center for Computational Science. He has been head of information graphics at media publications in Spain and Brazil.

The author of several textbooks, Cairo currently consults with companies and institutions like Google and the Congressional Budget Office, and has provided visualization training to the European Union, Eurostat, the Centers for Disease Control and Prevention, the Army National Guard, and many others. He lives in Miami, Florida.

Julia Stoyanovich is an Assistant Professor in the Department of

Dr. Julia Stoyanovich, New York University

Computer Science and Engineering at the Tandon School of Engineering, and the Center for Data Science, New York University.

Her research focuses on responsible data management and analysis practices: on operationalizing fairness, diversity, transparency, and data protection in all stages of the data acquisition and processing lifecycle. She established the Data, Responsibly consortium, and serves on the New York City Automated Decision Systems Task Force (by appointment by Mayor de Blasio). In addition to data ethics, she works on management and analysis of preference data, and on querying large evolving graphs. Dr. Stoyanovich received her M.S. and Ph.D. degrees in Computer Science from Columbia University, and a B.S. in Computer Science and in Mathematics and Statistics from the University of Massachusetts at Amherst.

Faculty Posters

Abstracts are included in the conference proceedings JCSC issue.

Integrating Cloud Computing across existing Computer and Information Science Courses

Ruth Kurniawati, Westfield State University

The Low-Budget Experimental Computer Lab Boosts Students' Research

Vladimir Riabov, Rivier University David Pitts, Rivier University

Integrating Personalized Online Practice Into an Introductory Programming Course

Yana Kortsarts, Widener University Kamil Akhuseyinoglu, University of Pittsburgh Jordan Barria-Pineda, University of Pittsburgh Peter Brusilovsky, University of Pittsburgh

Becoming Lifelong Learners: CS Learners' Autonomy

Ruiqi Shen, New Jersey Institute of Technology Joseph Chiou, New Jersey Institute of Technology Michael J. Lee, New Jersey Institute of Technology

Jupyter Notebooks in Education

Jeremiah Johnson, University of New Hampshire Karen Jin, University of New Hampshire

End-to-End Machine Learning Project Design for Undergraduate Classrooms

Karen Jin, University of New Hampshire

Applying Three Machine Learning Algorithms to Three Breast Cancer Diagnosis
Datasets

Lilly Shelomyanov, Felician University Sofya Poger, Felician University Differentiating Computer Science Courses in Undergraduate and Graduate Level

Songmei Yu, Felician University Sofya Poger, Felician University

Capstone: Transitioning a Successful Undergraduate Research Program to a Multi-Research Model

Michael Jonas, University of New Hampshire at Manchester

What Makes Students' Capstone Projects Successful?

Vladimir Riabov, Rivier University

Assessment of Computer Science Courses in the Context of a Global Knowledge Economy

> Viktoria Popova, Felician University Sofya Poger, Felician University

Integrating Industry Certifications into Academic Curriculum

Paul-Marie Moulema Douala, Western New England University Sriharsha Mallapuram, Plymouth State University

LibreFoodPantry: Developing a Multi-Institutional, Faculty-Led, Humanitarian Free and Open Source Software Community

Karl Wurst, Worcester State University Stoney Jackson, Western New England University Heidi Ellis, Western New England University Darci Burdge, Nassau Community College Lori Postner, Nassau Community College

Student Reflections on Learning in HFOSS

Gregory Hislop, Drexel University Heidi Ellis, Western New England University Becka Morgan, Western Oregon University

Comparing Methods of Python Education

Kevin McCullen, SUNY Plattsburgh

We would like to thank our reviewers

Chris Alvin, Furman University

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William Campbell, UNC Pembroke (retired)

Kailash Chandra, Pittsburg

Stefan Christov, Quinnipiac University

Mary Courtney, Pace University

Lawrence D'Antonio, Ramapo College of New Jersey

Garrett Dancik, Eastern Connecticut State University

Elise Deitrick, Codio

Dan DiTursi, Siena College

Peter Drexel, Plymouth State University

Benjamin Fine, Ramapo College of New Jersey

Alice Fischer, University of New Haven

Robin Flatland, Siena College

Timothy Fossum, Rochester Institute of Technology

Seth Freeman, Capital Community College

Martin Gagne, Wheaton College

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Michalina Hendon, Bloomsburg University

Mark Hoffman, Quinnipiac University

Karen Jin, University of New Hampshire

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Zach Kissel, Merrimack College

Bradley Kjell, Central Connecticut State University

Devorah Kletenik, City University of New York

Daniel Krutz, Rochester Institute of Technology

David Levine, St. Bonaventure University

Jingsai Liang, Westminster College

Yi Liu, University of Massachusetts Dartmouth Mihaela Malita, Saint Anselm College Kevin McCullen, SUNY Plattsburgh Paul-Marie Moulema, Western New England University Muath Obaidat, City University of New York Pat Ormond, Utah Valley University Greta Pangborn, Saint Micheal's College Sofya Poger, Felician University Jennifer Polack, University of Mary Washington Daniel Rogers, The College at Brockport Nicholas Rosasco, Valparaiso University Christopher Stuetzle, Merrimack College Sheng Tan, Trinity University Jim Teresco, Siena College David Voorhees, Le Moyne College Marc Waldman, Manhattan College Songmei Yu, Felician University Junxiu Zhou, Northern Kentucky University